May 2008 Training Tracker

Utah Public Charter Schools

Upcoming Charter School Trainings

MAY:

- 23 MEASURING STUDENT GROWTH
 - Which assessment is right for you
 - Collecting and analyzing data
 - Effectively using assessment results

USOE Boardrooms, 9 am -3 pm
Break refreshments and lunch provided

RSVP to Jeannie Rowland by April 28, 2008

(<u>Jeannie.Rowland@schools.utah.gov</u>, or 801-538-7676)

JUNE:

EYE Mentor Trainings:

- **3-4** Carbon School District
- **10-11** Ogden (specific location TBD)
- 12-13 Maeser Elementary (Vernal) & Roosevelt Education Building
- 16-17 Iron School District

JULY:

- 16 CHARTER SCHOOL UTIPS TRAINING
 Will be in the **Ogden Area** TBD
 9 am 2:30 pm
- 17 CHARTER SCHOOL UTIPS TRAINING American Preparatory Academy

9 am - 2:30 pm

22 CHARTER SCHOOL UTIPS TRAINING

Will be in the **Orem/Provo Area** – (announced soon) 9 am – 2:30 pm

**Please let Jeannie know if you'd like to offer your school and computer lab for the Ogden area training.

29-30 CHARTER SCHOOL EYE MENTOR TRAINING

Commander's House / U of U Campus

Address: 1965 De Trobriand Street (Bldg 620)

Charter School participants will get first preference, but districts are invited to use open spots

Coming Soon:

CACTUS TRAINING

• Two sessions will be offered, dates and locations TBD





2nd Annual Utah Charter School Conference

June 16-17, 2008

CELEBRATING WHAT'S RIGHT!

Hosted by the
Utah Association of Public Charter
Schools (UAPCS)

- Utah Valley State College, Orem
- Target audience:
 - administrators
 - o staff
 - o parents
 - o teachers
 - board members
 - o community members interested in charter school issues
- The purpose of this conference is to share current and correct information with charter schools statewide, provide a place for networking and teambuilding, help teachers connect with other charter school teachers, and build cohesion and unity in order to strengthen Utah's charter school movement.

To register:

https://www.123signup.com/register?id=tjzms

Simple Instructions to Assist Parents in Preparing Students for End-of-Year Testing...

- 1. Go to www.myutips.org
- 2. Click on colored folder at the bottom of the screen.

Remember:

- a. Grades 1-11 are tested on Language Arts
- b. Grades 1-7 are tested on Math Skills
- c. Grades 4-9 are tested on Science
- 3. To the left are folders listing the grades and multiple question format choices. Click on a grade level, standard, and objective.
- 4. Click "Simple Login" and "Start" at the bottom right-hand corner.



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Summer Teacher Professional Development Opportunities are increasing in number and subjects – too many to list in such limited space. In order monitor and take advantage of this valuable resource is to regularly visit the USOE Curriculum section's site. Specific content area has a link for professional development offerings. Please visit:

http://www.schools.utah.gov/curr/main/default.htm



 $^{\sim}$ Ellie Brady, Education Specialist for ELL, Title III, and ALS, is willing to provide support and training for schools in multiple aspects within her area of concentration. Some examples are:

- o English Language Learner Proficiency Standards/Master Plan
- o English Language Development in the content areas such as math and science
- Understanding ELL assessment data
- o English language instructional programs

Please contact, Ellie Brady at 801-538-7709 or Ellie.Brady@schools.utah.gov for more information.



ightharpoonup Doing What Works is a website sponsored by the U.S. Department of Education to identify and make use of effective teaching practices. Based on the Institute of Educational Sciences (IES) research on practices and interventions is evaluated and then made accessible to the education community. Please see: (www.dww.ed.gov)

For each instructional practice:

- A guide and/or an intervention report is issued describing what the practice involves and what the research says.
- Examples of possible ways educators might apply those research findings are provided (includes videos, case studies, etc.)
- Sample lesson templates, planning tools, and more help educators to implement research-based practices.

Wimba Charter School Representative Needed:

The Educational Technology Services Section of the USOE has been looking the past few months at a new conferencing system called Wimba. Doug Jones (USOE-Educational Technology Services) is putting together, what he's calling, the UTK12 RD&T (Research, Development & Training) Committee. This small group of people will become the district and/or region contact or, in this case, the contact for Wimba training, utilization, etc. within the Utah Charter Schools Section at USOE. For example, there is a representative from each of our four regional service centers. The committee also has a representative from Salt Lake, Tooele, Nebo, etc. Several people in the Charter School community are currently using Wimba for communication. Currious about Wimba? See www.wimba.com.

If a member of your school staff would like to represent charter schools on this committee, please contact Doug Jones at Douglas.Jones@schools.utah.gov or 801-581-4195.

> Being happy doesn't mean that everything is perfect. It means that you have decided to look beyond the imperfections.



A Proclamation by the President of the United States of America

National Charter Schools Week. 2008

Education is the cornerstone of a hopeful tomorrow. During National Charter Schools Week, we highlight the contributions of charter schools to ensuring that our Nation's future leaders have the skills and knowledge necessary for a lifetime of achievement.

Charter schools are educational alternatives that empower families with additional choices for their children. By providing flexibility to educators while insisting on results, charter schools are helping foster a culture of educational innovation, accountability, and excellence. Charter schools also encourage parental involvement and help contribute to the national effort to close the achievement

The No Child Left Behind Act has played a central role in America's efforts to improve our public schools and expand the opportunities available to our children. In 2007, American students reached record achievement levels on reading and math tests, and the achievement gap is beginning to close. Charter schools have been an important part of this success. National Charter Schools Week is an opportunity to recognize the strength, vitality, and excellence of outstanding schools.

NOW, THEREFORE, I, GEORGE W. BUSH, President of the United States of America, by virtue of the authority vested in me by the Constitution and laws of the United States, do hereby proclaim May 4 through May 10. 2008, as National Charter Schools Week. I applaud our Nation's charter schools and all those who make them a success, and I call on parents of charter school students to share their success stories and help Americans understand more about the important work of charter schools.

IN WITNESS WHEREOF, I have hereunto set my hand this second day of May, in the year of our Lord two thousand eight, and of the Independence of the United States of America the two hundred and thirty-second.

GEORGE W. BUSH